

5 Square Reporting – Assessment Rubric

Student Name: _____

Class: _____

	Not Shown 0	Below Standard 1	Approaching Standard 2	At Standard 3	Above Standard 4
Introduction What is my challenge? What do I predict I might find?		The introduction does not include some vital information about the activity	A good introduction of the activity has been given but some details are missing	A clear and concise introduction to the activity has been given	The introduction includes predictions and diagrams that help explain the activity
Process What steps did I take to answer the question?		The explanation of the process does not include some vital information	A good explanation of the process has been given but some details are missing	A clear and concise explanation including diagrams has been given	An explanation of the process has been given and limitations have been discussed
Mathematician at Work How did I work like a mathematician? What mathematical strategies did I use?		Only 2 items listed	3 to 5 items listed	3 to 5 items listed with explanations	5 or more items listed with explanations
Results What did I find out? How does it connect to my prediction?		Some results were incorrect or missing	Most results were shown and were correct	All results were correctly shown with diagrams and tables	All results were correctly shown with diagrams and tables and linked to prediction
Review How does this investigation connect to other maths I know? What new questions does it make me ask?		The review did not make any significant connections or raise significant questions	Limited connections made to previous knowledge and/or no significant questions asked	A good review of the investigation has been given with a comment about the prediction	An excellent summary of the essay has been given with comments and discussion about their prediction

Below	Approaching	At Standard	Above
0 - 5	6 - 10	11 - 15	16 - 20

Comment:

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