

What was the Problem?

The problem was that we had to fill in charts by adding ~~and subtracting~~ anti-protons and protons. Some of the charts we did we had to subtract protons and anti-protons as well. We found out that ~~one~~ ~~and~~ one anti-proton and one proton equals zero after we read an article.

What did we do?

To help us learn more about protons and anti-protons we did some stuff like sums on the board, we did the addition and subtraction grids and we also did some weird thing on the computer. To make things easier we related positive and negative to protons and anti-protons. If we wanted to subtract we also had to add zeros by adding both a proton and anti-proton.

What did we find out?

We found out that if you wanted to subtract, you were allowed to add as many zeros as you like because it wouldn't change anything. We also found out that you could change a proton into a positive and an anti-proton into a negative.

$$4P + 6A = +4 + \cdot 6 = -2 \quad 2A.$$