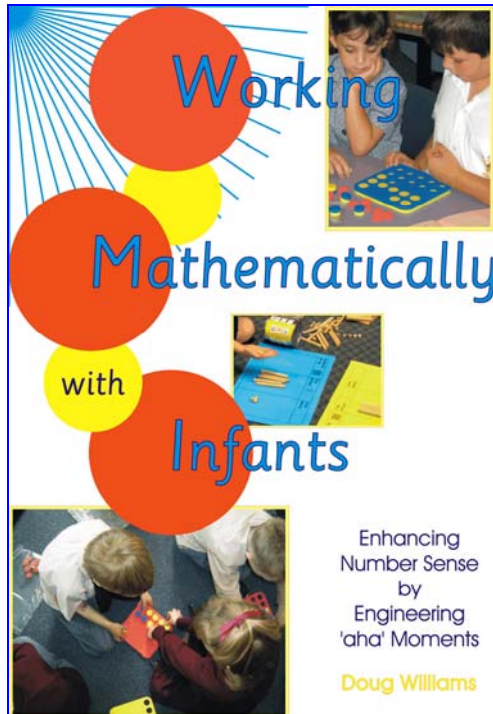


Understanding ... Fluency ... Problem Solving ... Reasoning

We've got them all covered from Early Years - Year10

Working Mathematically with Infants Years K - 2



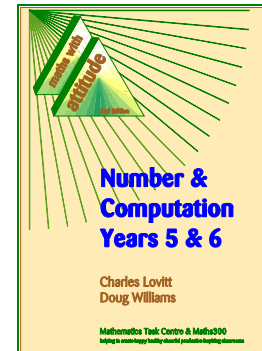
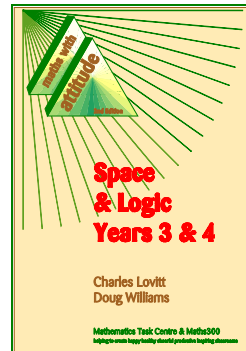
Developed to enhance children's number sense, *Working Mathematically with Infants* weaves Threaded Activities from Calculating Changes with Investigations from Mathematics Task Centre and Maths300.

- Threading is a teaching technique using rich, differentiated activities for small amounts of time often.

Mathematical conversation and learning in community - whole class and small groups - are key features of the learning environment. Children learn more and teachers love it.

- 20 weeks of number work per year detailed in scope and sequence planners.
- Planners are designed to support group work/ work stations/ learning centres and whole class investigations.
- Membership of Calculating Changes is required.
- Each kit contains:
 - 20 Poly Plug
 - CD of activities from Calculating Changes
 - Manual with weekly planners and extensive additional support

Maths With Attitude Years 3 - 10



It's what you need it to be!

We need to do more hands-on problem solving.

- 16 kits of 20 tasks supported by Task Cameos on Mathematics Centre and organised by content strands and year levels

We need to get more from our Maths300 membership.

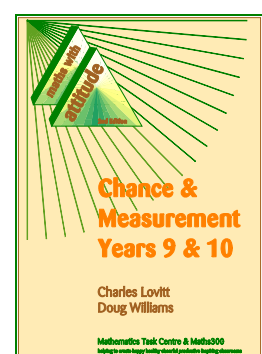
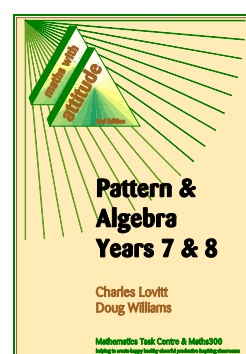
- Planned use of Maths300 with different lessons at each year level.
- Across the range of kits the majority of all lessons and software are woven into the curriculum.

We need investigation-based units of work.

- Each kit is a unit of work with a scope and sequence planner in each manual.
- All kits have a Working Mathematically focus.
- Start with any kit to build your units.

We need to replace our old skill-driven curriculum.

- 4 kits at each year level provide 25 weeks of investigation-driven planning.
- Each kit contains 20 tasks and an extensive manual.
- Maths300 membership is recommended.



All students can learn to work like a mathematician.